

2011-12 Profile Information



Altoona-Midway USD 387

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- Summary of Expenditures (Sumexpen.xls)

2011-2012 Budget General Information

USD # 387

Introduction

The core values of the school district form the foundation of our culture and our philosophy in executing goals we have set out to accomplish. These values are essentially at the center of what we believe with our duties and responsibilities in serving the interest of children across the school district. We hold true to four very basic principles. They are:

- 1- ACCOUNTABILITY
- 2- TEAMWORK
- 3- PRODUCTIVITY
- 4- ATTITUDE

Board Members

Billy Graham
Billy Browne
Chelcia Lour
David Hutchison
David Angleton
Jeff Almond
Rita Drybread

Key Staff

Superintendent: Dr. Don Grover
Business Office Staff: Elaine Marple ~ Board Clerk
Board Treasurer: Becky Morgan

The District's Accomplishments and Challenges

Accomplishments: As a small rural school district, USD 387 is able to offer a wide range of curriculum offerings. Spanish, Art, Instrumental & vocal Music classes, Agriculture classes, Business and computer classes, as well as Family and consumer Sciences are all available for our HS students. Our graduation rates exceeds the state average and both the high school and elementary schools have consistently made AYP.

Challenges: Our challenges are much like many found across the state. Many families have struggled to find gainful employment opportunities and the high rate of employment has taken a toll with the dynamics of the family. Hence we are battling declining enrollment as families are looking to relocate to other more populated areas of the state. Health care and social services are being taxed as every before. While the declining in enrollment looms with the loss of state revenues, we are consistently challenged to look at ways to cut cost and work to main our financial strength in tough economic times.

Supplemental Information for the Following Tables

1. Summary of Total Expenditures by Function (All Funds)
2. Summary of General Fund Expenditures by Function
3. Summary of Supplemental General Fund Expenditures by Function
4. Summary of General and Supplemental General Fund Expenditures by Function
5. Summary of Special Education Fund by Function
6. Instruction Expenditures (1000)
7. Student and Instructional Support Expenditures (2100 & 2200)
8. General Administration Expenditures (2300)
9. School Administration Expenditures (2400)
10. Operations and Maintenance Expenditures (2600)
11. Other Costs (2500 & 2900: Other Supplemental Services) (3000: Non-Instruction Services)
12. Capital Improvements (4000)
13. Debt Services (5000)
14. Miscellaneous Information - Transfers
15. Miscellaneous Information Unencumbered Cash Balance by Fund
16. Reserve Funds Unencumbered Cash Balance
17. Other Information - FTE
18. Miscellaneous Information Mill Rates by Fund
19. Other Information – Assessed Valuation and Bonded Indebtedness

Note: The FTE (full time equivalency) used in this report to calculate the “Amount Per Pupil” is defined as following: Enrollment (FTE) includes the enrollment of the district used for state aid and budget authority, and all other preschool enrollment and kindergarten students attending full time.

KSDE Website Information Available

K-12 Statistics (Building, District or State Totals)

<http://svapp15586.ksde.org/k12/k12.aspx>

- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

School Finance Reports and Publications

<http://www.ksde.org/Default.aspx?tabid=1870>

- Certified Personnel
- Enrollment
- Dropouts
- Graduates
- Salary Reports

Kansas Building Report Card

<http://svapp15586.ksde.org/rcard/>

- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
 - Reading
 - Mathematics
 - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses